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@TeacherDevTrust

A large, diagonal, semi-transparent image of a classroom scene. A teacher is leaning over a desk, interacting with a student who is using a laptop. The image is overlaid with a green and purple color scheme and the text "TEACHER DEVELOPMENT TRUST" in a large, bold, sans-serif font.

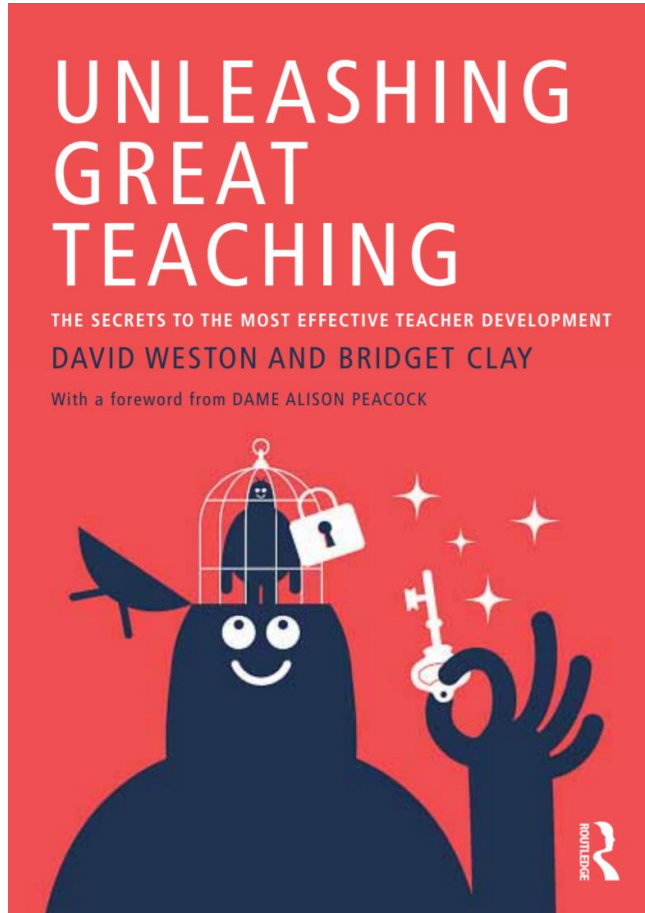
TEACHER
DEVELOPMENT
TRUST

Unleashing Great Teaching

David Weston, 28th April
ResearchED Durrington

Unleashing Great Teaching

David Weston & Bridget Clay



Pre-order your copy!

<https://goo.gl/oyoS9e>



Learning is hard

■ Confirmation Bias

- 'My existing models explain everything'
- Sticking plaster learning

■ Sunk cost bias – IKEA effect

- More likely to believe things I've worked hard on

■ Dunning Kruger effect

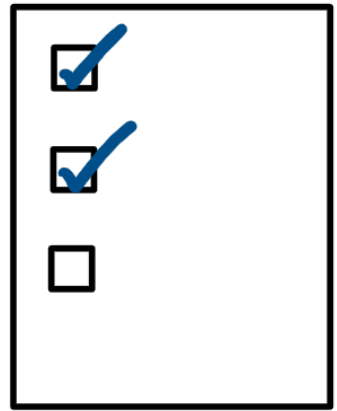
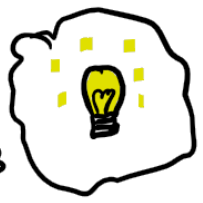
- Illusory superiority of those with just a bit of knowledge



Learning is hard

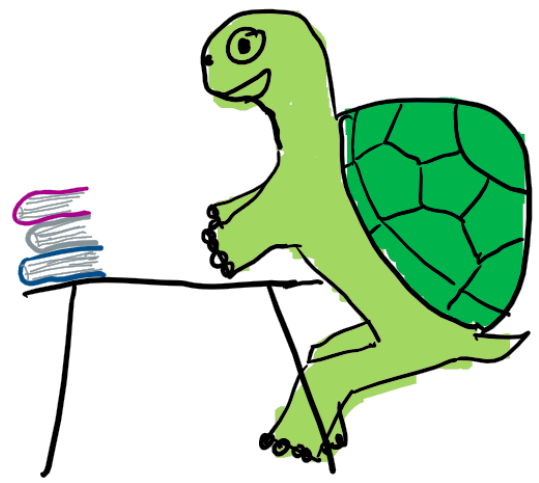
- **'Not my tribe' bias / Halo Effect**
 - More likely to believe things from your context & peers, less likely otherwise.
- **Fundamental attribution error**
 - It's not my mental failing, it's your character defect
- **'Curse of knowledge'**
 - Inability to remember what it's like being an overwhelmed novice



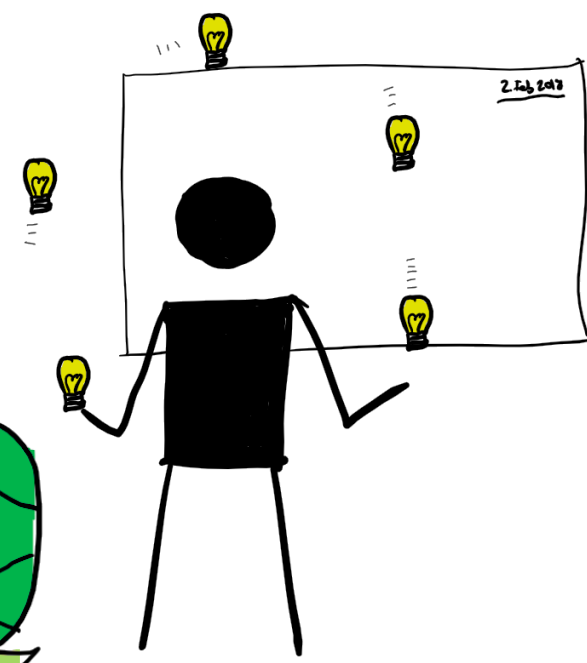


Procedural

Awareness



Deliberative

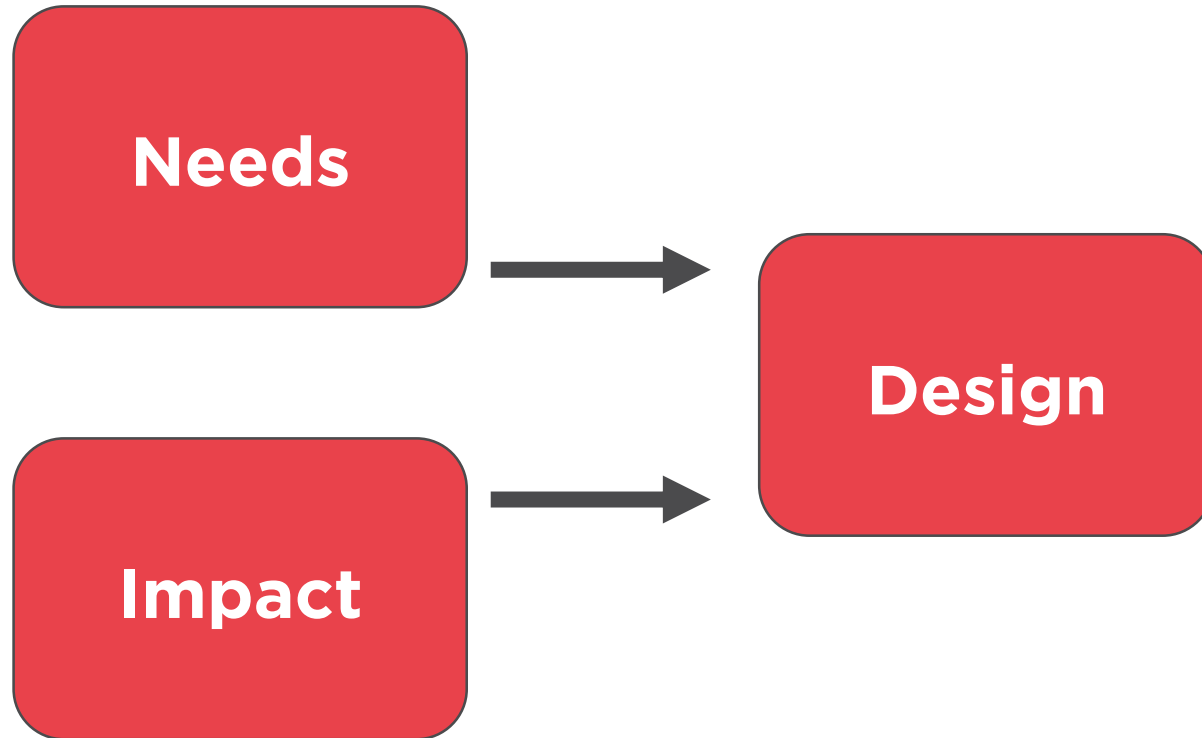


Adaptive





Core ingredients



Layers of Expertise for CPD

What students are learning: content



How to teach and assess the content + how students learn it



How teachers learn about teaching this content

Generic skills, language, numeracy

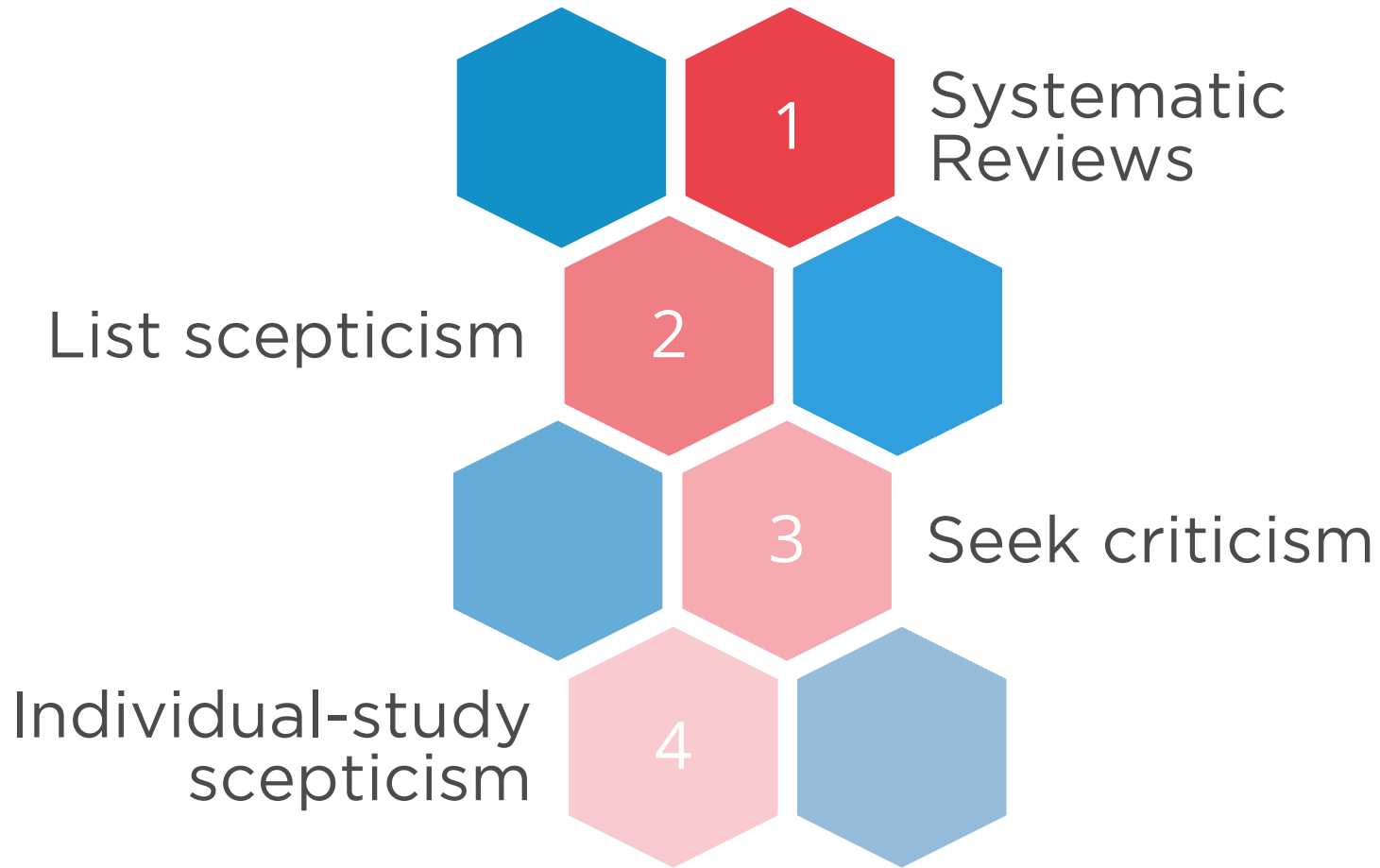
Generic student learning ideas

Generic teaching ideas

How Teachers Learn



Research



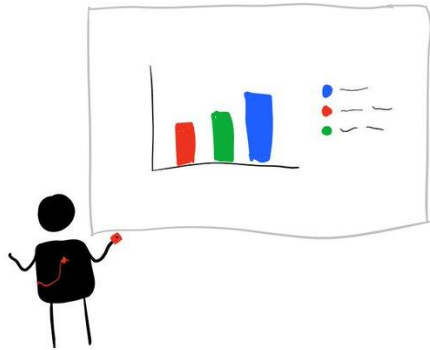
Workload...

People generally like high challenge jobs!



Saying a conference is "great professional development"

... is like saying that a shopping trip is a "good meal"



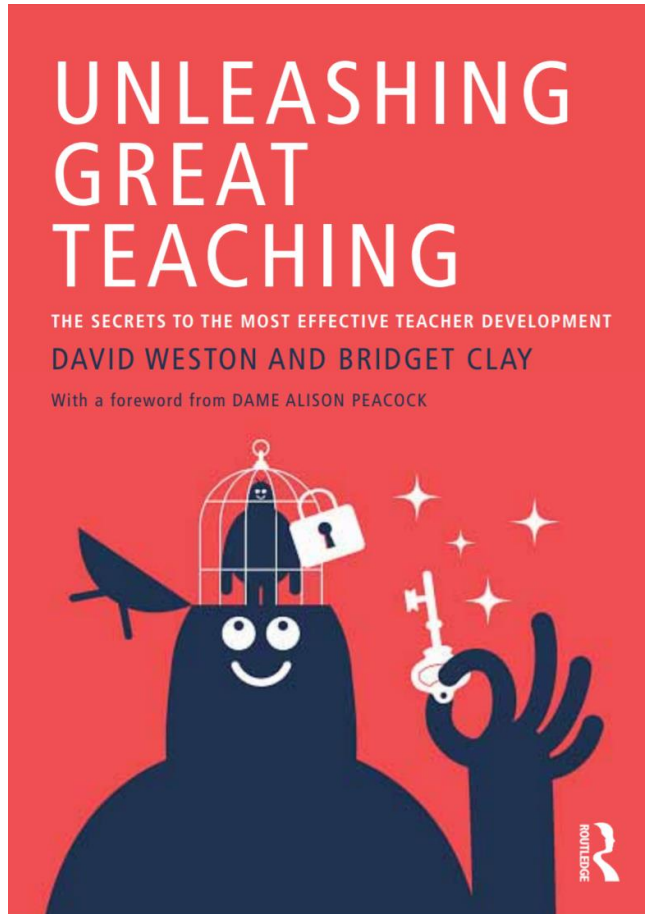
It's what you **do** with what you **bring back** that counts

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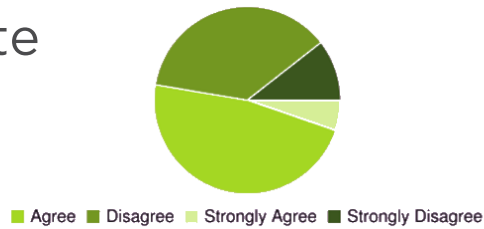


Teacher Development Trust

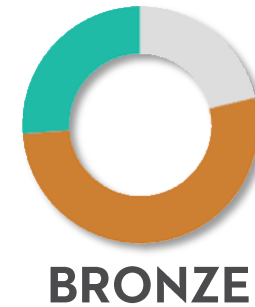
1. Supports the **leadership** of professional development
2. Tools to analyse quality of development in schools
3. Training and support for school leaders and providers
4. Research and information



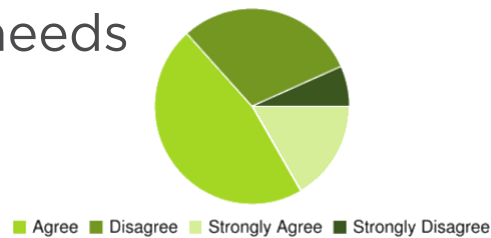
I feel supported to take risks and innovate



Overall Award



CPD is well-matched to my needs



Find out more

- TDT blog: <http://TDTrust.org>
- TDT on twitter: @TeacherDevTrust
- Me on twitter: @informed_edu
- Call us on 020 7250 8276
- Email me at David.Weston@TDTrust.org

